90-816 Introduction to Migration
Policy Course Syllabus, Fall 2016 (Mini 2)

INSTRUCTOR

Brian Kovak
Office: 3012 Hamburg Hall
Office Hours: Wednesdays 10:30-12:00 and by appointment
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LECTURE

Location: 1002 Hamburg Hall
1:30-2:50 Tuesday and Thursday Oct 21-Dec 4

TEACHING ASSISTANT

Namho Kwon
E-Mail: nkwon@andrew.cmu.edu
Office Hours: Mondays 10:30-11:30 and 3:00-4:00, 3013 Hamburg Hall

OBJECTIVES

This course thus has three complementary objectives. First, students will review historical and current international migration patterns and policies. Second, students will learn how to think carefully about the economic and social impacts of a given migration policy, using tools from labor economics. Third, we will discuss and critically evaluate alternative approaches to comprehensive immigration reform and recent policy proposals. By the end of the course, students will be familiar with the various alternative immigration policies currently in place around the world and will be able to predict the likely economic effects of proposed reforms.

COURSE ORGANIZATION

Web site: This course will use the Blackboard system (http://www.cmu.edu/blackboard/). As of the first day of class, all registered students should have complete access to the course web site. Important class information, including readings and copies of the lecture notes will be distributed regularly via this web site.
**Reading materials:** All readings listed below will be available through Blackboard. Required readings should be completed before the associated lecture, and students must be prepared to discuss the readings during lecture. Supplemental readings are generally much longer than the required readings and provide more in-depth information for the interested student.

**Exam:** A **final examination, held in class on December 4**, will account for **40%** of the overall grade. This exam will cover all material covered in class, with a focus on the analytical tools developed in the middle portion of the course.

**Assignments:** Students will complete six assignments during the course, with the following due dates:

<table>
<thead>
<tr>
<th>Title</th>
<th>Due</th>
<th>group?</th>
<th>grade</th>
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</thead>
<tbody>
<tr>
<td>1. Country immigration pattern and policy review</td>
<td>Nov 4</td>
<td>group</td>
<td>10%</td>
</tr>
<tr>
<td>2. Immigrant composition assignment</td>
<td>Nov 11</td>
<td>group</td>
<td>10%</td>
</tr>
<tr>
<td>3. Clemens response</td>
<td>Nov 13</td>
<td>solo</td>
<td>5%</td>
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<tr>
<td>4. Roy model problem set</td>
<td>Nov 18</td>
<td>group</td>
<td>10%</td>
</tr>
<tr>
<td>5. Labor theory problem set</td>
<td>Nov 20</td>
<td>group</td>
<td>10%</td>
</tr>
<tr>
<td>6. Comprehensive reform assignment</td>
<td>Nov 25</td>
<td>solo</td>
<td>5%</td>
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</tbody>
</table>

All assignment descriptions and supplementary materials will be posted on Blackboard. For assignments 1, 2, 4, and 5, you may work in groups of up to three students and hand in one assignment for the group. You must complete assignments 3 and 6 alone and hand in our own assignment. Assignments are due at the beginning of the relevant lecture. Late assignments will be deducted one letter grade per day. Assignments account for **50%** of the total course grade. Each assignment’s share of the total grade is listed above.

**Class participation:** Class discussions are an integral part of the course, and class participation will account for **10%** of the total grade. To receive full credit for this portion of the grade, students must consistently demonstrate through participation in class discussions that they have completed the required readings and thought through the issues in advance of the class.

**Grading Summary:**
- Final Exam: 40%
- Participation: 10%
- Assignments: 50%

**POLICIES**

Please be courteous to your fellow students by coming to class on time. We have a lot of material to cover in a short amount of time, and I plan to start and end class on time. This requires you to be on time. Attendance is required, and students are expected to have completed the relevant readings and to be engaged in class discussions (see above regarding class participation in grading).
Students are discouraged from using laptops in class, except for the purposes of taking notes. Please do not use class time to check e-mail, trade stocks, or play video games. Similarly, turn off cell phones during class. If you have a special situation that requires constant communication, please let me know.

All sources used for written assignments must be appropriately cited based on standard citation guidelines and CMU policies. Students are responsible for knowing how to cite sources appropriately. The official university definitions of cheating and plagiarism and sanctions for any violations are described here: http://www.cmu.edu/policies/documents/Cheating.html See me if you have any questions about appropriate citation before handing in an assignment.

The following represents a tentative schedule that is subject to change. Any changes will be announced in class and through the blackboard system.

TENTATIVE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Oct 21</td>
<td>Introduction</td>
</tr>
<tr>
<td>Oct 23</td>
<td>History of Immigration in the U.S.</td>
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<tr>
<td>Oct 28</td>
<td>Current U.S. Migration Patterns and Policies</td>
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<tr>
<td>Oct 30</td>
<td>Migration Policies in Canada and the European Union</td>
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<tr>
<td>Nov 4</td>
<td>The Roy Model – Explaining Who Migrates</td>
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<tr>
<td>Nov 6</td>
<td>Country immigration pattern and policy review due</td>
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<tr>
<td>Nov 8</td>
<td>No class</td>
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<tr>
<td>Nov 11</td>
<td>Immigrants’ Effects on Labor Markets: Theory Part I</td>
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<tr>
<td>Nov 13</td>
<td>Immigrants’ Effects on Labor Markets: Theory Part II</td>
</tr>
<tr>
<td>Nov 15</td>
<td>Clemens response due</td>
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<tr>
<td>Nov 18</td>
<td>Immigrants’ Effects on Labor Markets: Evidence Part I</td>
</tr>
<tr>
<td>Nov 20</td>
<td>Roy model problem set due</td>
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<tr>
<td>Nov 22</td>
<td>Immigrants’ Effects on Labor Markets: Evidence Part II</td>
</tr>
<tr>
<td>Nov 25</td>
<td>Approaches to Comprehensive Reform</td>
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<tr>
<td>Nov 27</td>
<td>Comprehensive reform assignment due</td>
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<tr>
<td>Dec 2</td>
<td>No class - Thanksgiving</td>
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<tr>
<td>Dec 4</td>
<td>Recent Policy Reforms and Proposals</td>
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<tr>
<td>Dec 4</td>
<td>Final Exam (in class)</td>
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READINGS BY TOPIC

Class 1: Introduction
No Reading

Class 2: History of Immigration in the U.S.
Required Reading
Kennedy, David M. "Can We Still Afford to be a Nation of Immigrants?" The Atlantic Monthly, November 1996 [11p]

Supplemental Reading

Class 3: Current U.S. Migration Patterns and Policies
Required Reading
Davy, Megan, Deborah W. Meyers, and Jeanne Batalova “Who Does What in US Immigration” Migration Policy Institute, December 1, 2005 [5p]

Supplemental Reading
Class 4: Migration Policies in Canada and the European Union

Required Reading


Mayda, Anna Maria and Krishna Patel "OECD Countries Migration Policy Changes" December 2004. – Only read “overview” paragraph for each country [~5p]


Supplemental Reading


Class 5: The Roy Model – Explaining Who Migrates

Required Reading

Borjas, George J. *Heaven’s Door: Immigration and the American Economy*. 1999 p.45-51 [7p]

Supplemental Reading


Class 6-7: Immigrants’ Effects on Labor Markets: Theory

Required Reading


Class 8: Immigrants’ Effects on Labor Markets: Evidence Part I

Required Reading


Class 9: Immigrants’ Effects on Labor Markets: Evidence Part II

Required Reading

Borjas, George J. *Heaven’s Door: Immigration and the American Economy*. 1999 p.73-86 [14p]


Class 10: Approaches to Comprehensive Reform

Required Reading


Supplemental Listening


Class 11: Recent Policy Reforms and Proposals

No Reading